

Introduction to the Bible

Fall Semester 2012 /2013

Room: 308

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Period 1 - Open

Period 2 - Sacraments

Period 3 - Introduction to the Bible

Period 4 - Introduction to the Bible

Period 5 - Open

Period 6 - Church History

Period 7 - Open

Mrs. Monosmith's Schedule

Course Objectives:

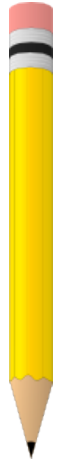
- Students will explore their desire to know God through natural and divine revelation.
- Students will come to understand sacred scripture through examining its historical development and role in the life of the church.
- Students will study the methods of Catholic scriptural interpretation.
- Students will become acquainted with the books of the Old Testament and they serve as the foundation for revelation in Jesus Christ.
- Students will explore the revelation of Jesus Christ in the New Testament with an emphasis Gospels
- Students will examine common questions related to sacred scripture's historical, literary, and apologetic relevance.

COURSE DESCRIPTION:

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. Students will continue to learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. Students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

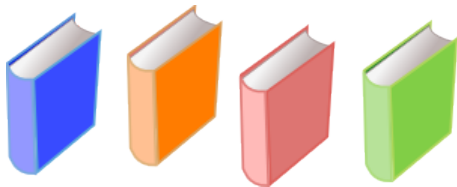


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Class Assignments:

Students are expected to complete assigned reading, participate in class discussions, complete daily learning assignments and demonstrate competency on required quizzes and examinations. Assignments turned in after their assigned due date will not be eligible for full credit. **Power School will be updated on Fridays.**



Primary Texts:

The Bible: The Living Word of God. Robert Rabe, Saint Mary's Press, 2012.

The Catholic Youth Bible. St. Mary's Press, 2000

Catechism of the Catholic Church. Doubleday, 1994

Classroom Requirements:

- ♦ **Be respectful!** Each student has a right to learn. The teacher has a right to teach. Use classroom time to build community. Work to make this a safe environment. Treat others better than how you would like to be treated. Words are powerful, use them carefully. Respect your surroundings: take care of textbooks when handed out, no food, no soda or gum in the classroom.
ABSOLUTELY NO CELL PHONES, IPODS OR CALCULATORS!!
- ♦ **Be prepared!** Bring materials (a pen or pencil, textbook and a notebook or binder dedicated entirely to this class) every day and be ready to share in class. Complete assignments on time.
- ♦ **Be responsible!** If you miss a class it is **your responsibility** to find out the assignment and make arrangements with the teacher to make up what you have missed.
- ♦ **Be on time!**

Totino-Grace Religion Department Grading Scale

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|-----------|---------|
| A | 100-95 |
| A- | 94 - 93 |
| B+ | 92 - 91 |
| B | 90 - 86 |
| B- | 85 - 84 |
| C+ | 83 - 82 |
| C | 81 - 77 |
| C- | 76 - 75 |
| D+ | 74 - 73 |
| D | 72 - 67 |
| D- | 66 - 65 |
| F | 64 - 0 |



ACADEMIC INTEGRITY:

Academic integrity is about honesty. Cheating, copying or plagiarism can result in loss of credit on that assignment, quiz, or test.

Student Initials

Parent Initials