

Church History

Fall Semester 2012/2013

Room: 308

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Period 1 - Open

Period 2 - Sacraments

Period 3 - Introduction to the Bible

Period 4 - Introduction to the Bible

Period 5 - Open

Period 6 - Church History

Period 7 - Open

Mrs. Monosmith's Schedule

Course Objectives:

- The students will read, analyze and research issues of concern in each era presented.
- Through a historical approach the student will understand the external forces and internal response of the Church within its historical context.
- Students will explore the balance between historical trends and the faith response of the Church in the midst of these trends.
- Students will explore their own historical roots in the Church and how this personal history is an asset in contemporary society.



Course Description:

This 11th and 12th grade elective course in Church History is built upon but not confined to material introduced in the ninth grade second semester. The task of this course is to examine how this Church has grown from a few believers to a worldwide institution. This course seeks to illuminate those issues and personalities that helped or hindered such growth. Furthermore this course will examine the establishment of the Catholic Church in the United States and the role of the student in that on going history.

Church History



Class Assignments:

Students are expected to complete assigned reading, participate in class discussions, complete daily learning assignments and demonstrate competency on required quizzes and examinations.

Assignments turned in after their assigned due date will not be eligible for full credit. **Power School will be updated on Fridays.**

Primary Texts:

Your Church and You: History and Images of Catholicism. Michael Pennock, Ave Maria Press, 1966.

The Catholic Church: Journey, Wisdom, and Mission. Carl Koch, Saint Mary's Press, 1994.

The Catholic Youth Bible. St. Mary's Press, 2000

Catechism of the Catholic Church. Doubleday, 1994

Classroom Requirements:

♦ **Be respectful!** Each student has a right to learn. The teacher has a right to teach. Use classroom time to build community. Work to make this a safe environment. Treat others better than how you would like to be treated. Words are powerful, use them carefully. Respect your surroundings: take care of textbooks when handed out, no food, no soda or gum in the classroom.

ABSOLUTELY NO CELL PHONES, IPODS OR CALCULATORS!!

♦ **Be prepared!** Bring materials (a pen or pencil, textbook and a notebook or binder dedicated entirely to this class) every day and be ready to share in class. Complete assignments on time.

♦ **Be responsible!** If you miss a class it is **your responsibility** to find out the assignment and make arrangements with the teacher to make up what you have missed.

♦ **Be on time!**

Totino-Grace Religion Department Grading Scale

A	100-95
A-	94 - 93
B+	92 - 91
B	90 - 86
B-	85 - 84
C+	83 - 82
C	81 - 77
C-	76 - 75
D+	74 - 73
D	72 - 67
D-	66 - 65
F	64 - 0



ACADEMIC INTEGRITY:

Academic integrity is about honesty. Cheating, copying or plagiarism can result in loss of credit on that assignment, quiz, or test.

Student Initials

Parent Initials