

# SACRAMENTS

*Fall Semester 2012 - 2013*

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Period 1 - Open

Period 2 - Sacraments

Period 3 - Introduction to the Bible

Period 4 - Introduction to the Bible

Period 5 - Open

Period 6 - Church History

Period 7 - Open

**MRS. MONOSMITH'S SCHEDULE**



## Course Objectives:

- Students will list and define the Seven Sacraments of the Roman Catholic Tradition.
- Students will compare and contrast the concept and issues related to "symbol" and "sign."
- Students will identify the characteristics of ritual and the role of ritual in expressing belief.
- Students will identify the Scriptural foundation for the Seven Sacraments
- Students will demonstrate an understanding of the importance of Sacraments of Initiation in the ongoing journey of a Life in Christ.
- Students will demonstrate an understanding of the Sacraments of Healing and their relationship to Christ's victory over sin.
- Students will identify and explain the Paschal Mystery and how it relates to the Eucharistic Celebration.
- Students will explain the concepts of mutual self-giving, covenantal faithfulness, and vocation.

## COURSE DESCRIPTION:

This tenth grade course challenges each individual to see all of life as a sacrament. It is an invitation to look at the world in a new way. Through our readings, studies, and sharing of experiences, we call each other to see the sacred present in our lives. This course includes the study of grace, symbols, rituals, and prayer, as well as the seven Sacraments.

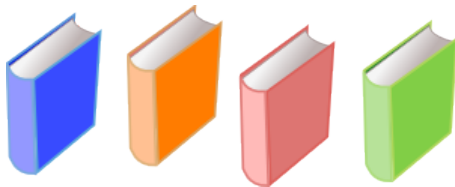
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### Class Assignments:

Students are expected to complete assigned reading, participate in class discussions, complete daily learning assignments and demonstrate competency on required quizzes and examinations.

Assignments turned in after their assigned due date will not be eligible for full credit. **Power School will be updated on Fridays.**



### Primary Texts:

Celebrating Sacraments.

Joseph M. Stoultzenberger,  
Saint Mary's Press, 2006.

The Catholic Youth Bible. St.  
Mary's Press, 2000

Catechism of the Catholic  
Church. Doubleday, 1994

### Classroom Requirements:

♦ **Be respectful!** Each student has a right to learn. The teacher has a right to teach. Use classroom time to build community. Work to make this a safe environment. Treat others better than how you would like to be treated. Words are powerful, use them carefully. Respect your surroundings: take care of textbooks when handed out, no food, no soda or gum in the classroom.

ABSOLUTELY NO CELL PHONES, IPODS OR CALCULATORS!!

♦ **Be prepared!** Bring materials (a pen or pencil, textbook and a notebook or binder dedicated entirely to this class) every day and be ready to share in class. Complete assignments on time.

♦ **Be responsible!** If you miss a class it is **your responsibility** to find out the assignment and make arrangements with the teacher to make up what you have missed.

♦ **Be on time!**

## Totino-Grace Religion Department Grading Scale

<b>A</b>	100-95
<b>A-</b>	94 - 93
<b>B+</b>	92 - 91
<b>B</b>	90 - 86
<b>B-</b>	85 - 84
<b>C+</b>	83 - 82
<b>C</b>	81 - 77
<b>C-</b>	76 - 75
<b>D+</b>	74 - 73
<b>D</b>	72 - 67
<b>D-</b>	66 - 65
<b>F</b>	64 - 0



## ACADEMIC INTEGRITY:

Academic integrity is about honesty. Cheating, copying or plagiarism can result in loss of credit on that assignment, quiz, or test.

Student Initials

Parent Initials